

Badges of Love

Showing love with Words and Gifts

WHAT YOU NEED

One heart template and safety pin per child. Craft supplies such as: scissors, sellotape, glitter, glue, paint, crayons and stickers.

KEY COMPETENCIES

Thinking	✓
Using language, symbols, and texts	✓
Managing self	✓
Relating to others	✓
Participating and contributing	✓

VALUES

Excellence	✓
Innovation, inquiry, and curiosity	✓
Diversity	✓
Equity	✓
Community and participation	✓
Ecological sustainability	
Integrity	✓

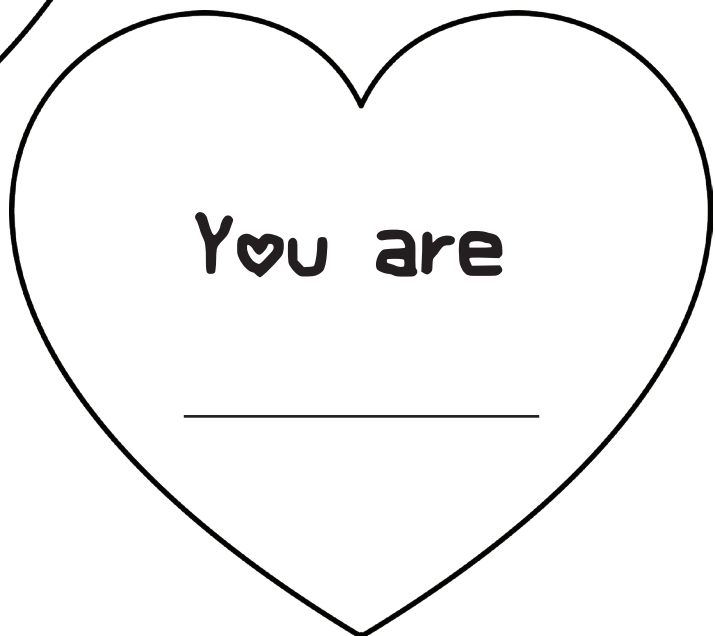
INSTRUCTIONS

1. Prepare the items listed above. For younger children, prepare the templates by cutting them out.
2. Explain that there are different ways to give and feel loved:
 - **Words (showing someone you love them by using words).** Examples: saying I love you and using other kind words to make them feel good.
 - **Touch.** Examples: a long hug, holding hands, cuddles before bed.
 - **Time.** Examples: reading together, playing games, cooking together, going on a special outing.
 - **Helping.** Examples: doing helpful things around the house, helping another person to do something.
 - **Gifts.** Examples: surprise gifts, parties, rewards, home made gifts, flowers, treats.
3. Ask the children "how do the special people in your life show you that they love you?"
4. Sit the children in a circle facing each other. Each child will make a badge for the person on their left.
5. Ask the children to think of a kind word or words to describes their special person (something that will make them feel loved). Children write the word/s in the space on the badge. For younger children, write this for them.
6. Let the children get creative with the craft supplies, but make sure that the special words can still be seen.
7. Sellotape the safety pin to the back of the badge. Attach the badge, to be worn throughout the day.





Cut out the heart templates





Years 1/2/3

30-40mins

TEACHER

The Love Challenge



Emotions



WHAT YOU NEED

Printed worksheets, pencils.

KEY COMPETENCIES

Thinking	✓
Using language, symbols, and texts	✓
Managing self	✓
Relating to others	✓
Participating and contributing	✓

VALUES

Excellence	✓
Innovation, inquiry, and curiosity	✓
Diversity	✓
Equity	✓
Community and participation	✓
Ecological sustainability	
Integrity	✓

INSTRUCTIONS

1. Provide each child with a printed worksheet and pencil.
2. Explain that there are different ways to give and feel loved:
 - **Words (telling someone you love them by using words).** Examples: saying I love you and using other kind words to make them feel good.
 - **Touch.** Examples: a long hug, holding hands, cuddles before bed.
 - **Time.** Examples: reading together, playing games, cooking together, going on a special outing.
 - **Helping.** Examples: doing helpful things around the house, helping another person to do something.
 - **Gifts.** Examples: surprise gifts, parties, rewards, home made gifts, flowers, treats.
4. Ask the children "how do the special people in your life show you that they love you?"
5. Ask the children how they think they could show their love to the special people in their lives.
6. The Love Challenge should be completed over the course of a week but children can choose a few activities to complete during the lesson to get started. For younger children, read the challenges out loud as a group.
7. Once completed, reflect with the children on which challenge/s showed their love the best and how the people receiving the love reacted.

*For some of these challenges, children will require support from an adult or caregiver.



Milly, Molly & Lily and I Love You



The Love challenge



Can you complete all of the love challenges? Cross them off as you go!



Touch



Gifts



Words



Time



Help

Draw a picture
with a friend
or family
member

Say something
kind to
someone in
your class

Help an adult
to prepare a
meal

Kiss someone
you love
goodnight

Share a treat
with someone

Give someone
a big hug

Play with
someone new
and let them
choose the
game

Tell someone
"I Love You"

Teach someone
something you
know

Write and leave
a special
message for
someone

Help someone
to carry
something

Make some
cookies and
give them to
someone

Clean up your
bedroom
without being
asked

Donate any
old clothes or
toys to a
charity shop

Read a
picture book
to a younger
child

Hold the door
open for
someone



Years 1/2
20-30 mins

TEACHER

Game of Love



Emotions



WHAT YOU NEED

One printed game sheet per group (2 to 4 players). One set of cards per group. One dice for each group. One counter or game piece per child.

KEY COMPETENCIES

Thinking	✓
Using language, symbols, and texts	✓
Managing self	✓
Relating to others	✓
Participating and contributing	✓

VALUES

Excellence	
Innovation, inquiry, and curiosity	✓
Diversity	
Equity	
Community and participation	✓
Ecological sustainability	✓
Integrity	✓

INSTRUCTIONS

1. Print off the game sheets and cards. Cut the cards.
3. Children will play this game in small groups of 2 to 4 players.

4. Each player is racing to the end, taking it in turns to roll the dice. Players move by rolling the dice and moving forward according to the number the dice lands on. If the player lands on a picture, they can must read the card for that picture and move forward the number of places shown on that card. The winner is the player that reaches the end first.





MOVE FORWARD 2 STEPS



You wave and smile at a neighbour.

MOVE FORWARD 2 STEPS



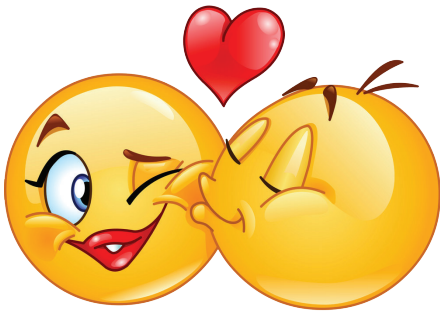
You give someone you love a big hug.

MOVE FORWARD 3 STEPS



You help someone you love to do something.

MOVE FORWARD 3 STEPS



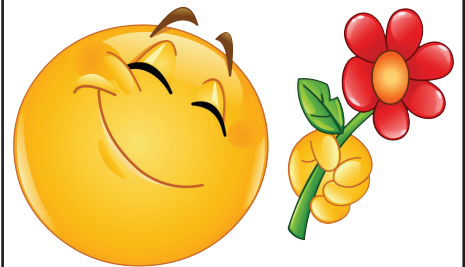
You give someone you love a big kiss.

MOVE FORWARD 3 STEPS



You say "I love you" to someone.

MOVE FORWARD 4 STEPS



You give someone you love a flower.

Cut out the game cards







Years 2/3
20-40 mins

TEACHER

Game of Love



Emotions



WHAT YOU NEED

One printed game sheet between 2 to 4 players. One set of cards per group. One dice for each group. One counter or game piece per child.

KEY COMPETENCIES

Thinking	✓
Using language, symbols, and texts	✓
Managing self	✓
Relating to others	✓
Participating and contributing	✓

VALUES

Excellence	
Innovation, inquiry, and curiosity	✓
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Equity	
Community and participation	✓
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Integrity	✓

INSTRUCTIONS

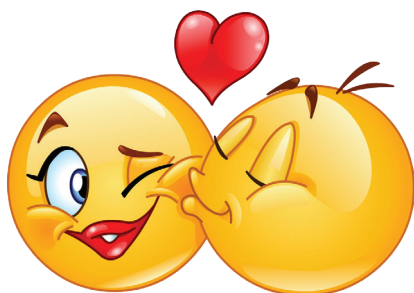
1. Print off the game sheets and cards. Cut the cards.
3. Children will play this game in small groups of 2 to 4 players.
4. Each player is racing to the end, taking it in turns to roll the dice. Players move by rolling the dice and moving forward according to the number the dice lands on. If the player lands on a picture, they can must read the card for that picture and move forward or backwards the number of places shown on that card. The winner is the player that reaches the end first.
5. Younger players may get upset because they have to move their piece backwards. Create a discussion around why the actions listed on the picture cards may make someone feel loved or unloved and why it is so important to show love.



Milly, Molly & Lily and I Love You



MOVE FORWARD 2 STEPS



**You give someone
you love a big kiss.**

MOVE FORWARD 2 STEPS



**You surprise someone
you love with a gift.**

MOVE FORWARD 3 STEPS



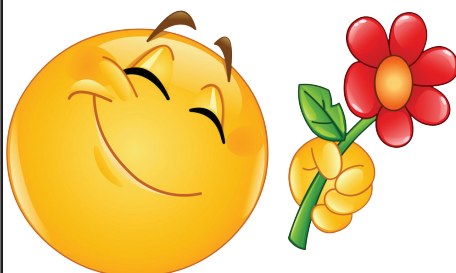
**You tell someone you
love that you love
them everyday.**

MOVE FORWARD 3 STEPS



**You help someone you
love to make dinner and
clean up afterwards.**

MOVE FORWARD 4 STEPS



**You give someone you
love flowers that you
grew yourself.**

MOVE BACK 3 STEPS



**You did not listen when
someone that loves you
was talking to you.**

MOVE BACK 3 STEPS



**You left your bedroom in
a mess with clothes all
over the floor.**

MOVE BACK 4 STEPS



**You did not use kind
words when talking to
someone that loves you.**





I love everyone who...

WHAT YOU NEED

Teacher resource: Enough chairs for the number of children, less one.

KEY COMPETENCIES

Thinking	✓
Using language, symbols, and texts	✓
Managing self	✓
Relating to others	✓
Participating and contributing	✓

VALUES

Excellence	
Innovation, inquiry, and curiosity	✓
Diversity	
Equity	
Community and participation	✓
Ecological sustainability	✓
Integrity	✓

INSTRUCTIONS

1. Position the chairs in a circle and select a child to be the first caller. Each child sits on a chair facing into the centre, with the exception of the caller, who stands in the centre of the circle.
2. The caller selects another child to ask "who do you love?"
3. The child that has been asked this question will respond by saying something like "I love everyone that has brown hair" or "I love everyone that has a sister". The response they choose should be their own.
4. Any child that the question applies to must move seats but they cannot pick the chair next to them. The caller must also find an empty chair and sit down.
5. The child that was unable to find an empty seat becomes the new caller.
6. Repeat this until each child has had a turn.