

Milly, Molly and Grandpa Friday

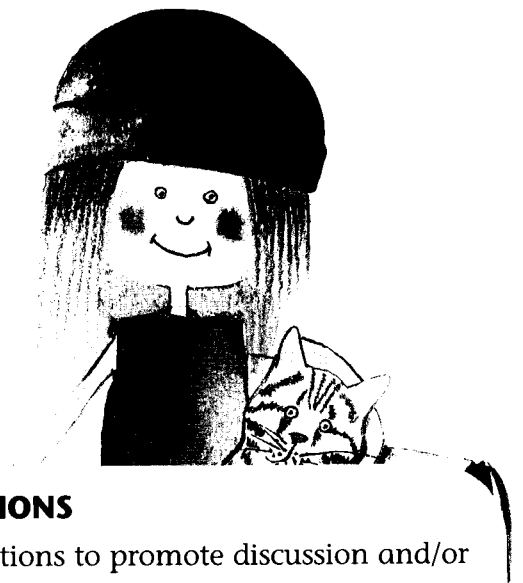
LEARNING OUTCOMES

Students will:

- develop and demonstrate an understanding of compassion.
- think of practical ways to help people.
- learn about showing concern for the welfare of others.

STORY SUMMARY

Milly and Molly meet an old man who always looks gloomy. Nurse Ginger names him Grandpa Friday. The girls try all sorts of ways to cheer him up, from dyeing his hair green to polishing his boots. Even when the girls smile he still looks gloomy – at least until he puts his glasses on.



DISCUSSION QUESTIONS

Use the following questions to promote discussion and/or have the students write the answers.

- 1 Why was the old man called Grandpa Friday?
- 2 What were some ways Milly and Molly tried to cheer Grandpa Friday up?
- 3 What did the girls do to Grandpa Friday's hair?
- 4 What did Grandpa Friday say was missing?
- 5 List some of the encouraging words Nurse Ginger used as the girls tried to brighten Grandpa Friday up.
- 6 What happened when the girls smiled at Grandpa Friday?
- 7 What did Nurse Ginger realise was missing?
- 8 Why is it important to smile at people?
- 9 What is compassion?
- 10 What does it mean to be gloomy?



LET'S TALK

- Talk about old people and why they may feel sad or gloomy.
- Discuss why you think older people may feel lonely.
- Talk about practical ways you could help someone who was feeling down.
- Discuss how it feels to be around someone who is always sad and gloomy. Compare those feelings with how it feels to be around a bright encouraging person.

LET'S WRITE AND DRAW

- Draw Grandpa Friday before and after the girls brightened him up. Use the book to help you. **(BLM 1)**
- Write down three practical ways you could cheer someone up.
- Write a funny poem or limerick that will make people laugh.
- Write a recipe for how to make someone smile. Be creative and think of some interesting "ingredients" and "methods" to bring on the smile! **(BLM 2)**

LET'S CREATE

- Make a class book to cheer up a gloomy older person. Have each student draw a picture and/or write a sentence that will put a smile on someone's face.
- Use some recycled materials to design and make some funny, groovy glasses frames.
- Design a crazy shirt. Make it colourful with lots of patterns.

LET'S PERFORM

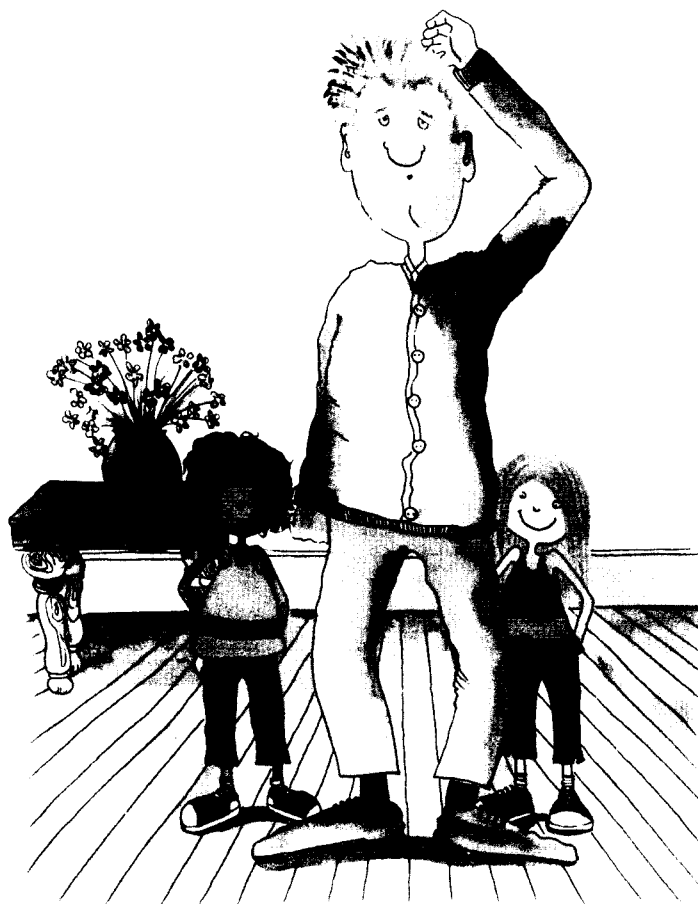
- Recite your poem or limerick to the class.
- Visit some people at a nearby nursing home. Ask them to talk about

themselves and share some special memories or special talents with the class.

- Perform a song, poem or play for the people at the nursing home to enjoy during your visit.

ASSESSMENT

- Did the students develop and demonstrate an understanding of compassion?
- Could the students think of practical ways to help people?
- Could the students demonstrate ways of showing concern for the welfare of others?



BLM 1



Name _____

Date _____

GRANDPA FRIDAY – BEFORE AND AFTER

In the boxes below, draw Grandpa Friday as he was before the girls tried to cheer him up, and then after they had worked on him. See if you can get someone to spot the differences!

Before	After

Name _____

Date _____



BLM 2

RECIPE TO MAKE SOMEONE SMILE

What you will need:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

What to do:

- Step 1 _____
- Step 2 _____
- Step 3 _____
- Step 4 _____
- Step 5 _____
- Step 6 _____